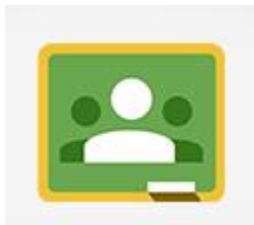


Woodside Primary School and Nursery Remote Learning Plan



OAK
NATIONAL
ACADEMY



To ensure that learning is continued in the event of a lockdown or self-isolation, Woodside Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online Learning Platforms

In preparation for home-learning, parents and children will need to receive logins and passwords for the following online learning platforms:

- RM Unify (Nursery to Year 6)
- Google Classroom (Nursery to Year 6)
- Century Tech (Years 3 to 6)
- Phonics Bug Club (Nursery to Year 3)
- Read Theory (Years 5 to 6)
- SPaG.com (Years 2 to 6)
- Times Table Rockstars (Years 2 to 6)
- Prodigy Maths (Years 4 to 6)

All children will have **RMUnify** usernames and passwords, where they will be able to access all the other online learning platforms. Children will remain in contact with their Class teacher through **Google Classroom**, where learning resources used in class will be uploaded to access at home. **Google Classroom** will support school in offering online learning with the opportunity for the children to communicate with their teacher through the 'stream'. This will be used so children can receive further support after accessing the learning resources.

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by **Oak Academy**, **BBC Bitesize** and **White Rose Maths**.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

For children in Years 3 to 6, will have access to individualise learning program via **Century Tech** for Reading, Maths and Science.

Children in Reception to Year 3 will have access to **Phonics Bug Club** books to support their reading.

Children in Years 5 to 6 will have access to **Read Theory** to develop their reading fluency and comprehension.

Children in Years 1 to 6 will be set Spelling, Punctuation and Grammar tasks on **www.SPAG.com**

White Rose Maths resources will be used, as they are closely matched to our current maths curriculum Power Maths. Children are used to seeing these resources.

Times Tables Rockstars will all be used to support the acquisition and retention of basic core skills in Maths.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Woodside Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning. The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning

Children will be provided with home learning materials. In the case of whole cohort isolation, pre-recorded lessons and resources will be uploaded to **Google Classroom**.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>If my child is not in school because they are self-isolating, how will their remote education be delivered?</p> <p>Using Google Classroom, the class teacher will upload work that is being taught in class. The teacher will decide what materials are most appropriate for the individual child. This will be broadly in line with the curriculum delivered in school.</p> <p>If teaching input is required for core lessons, the teacher will prerecord an input to the lesson or can direct the parent to a relevant Oak National Academy taught session.</p> <p>How will my child access any online remote education you are providing?</p> <p>Learning tasks will be set on:</p> <ul style="list-style-type: none"> • Google Classroom (Nursery to Year 6) • Century Tech (Years 3 to 6) • Times Table Rockstars (Years 1 to 6) • Prodigy Maths (Years 4 to 6) • Phonics Bug Club (Nursery to Year 3) • Read Theory (Years 4 and 6) • SPaG.com (Years 1 to 6) <p>Once your child has completed their work, Class Teachers and TA will check the isolating child's work and feedback where appropriate.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results</p> <p>If child is entitled to benefit-related FSM ensure food made available through Dudley Client and Catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss support needed.</p>
A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>How will my child be taught remotely?</p> <p>Using Google Classroom, the class teacher will upload work that is being taught in class. The teacher will decide what materials are most appropriate for the individual child. This will be broadly in line with the curriculum delivered in school.</p> <p>If teaching input is required for core lessons, the teacher will prerecord an input to the lesson or can direct the parent to a relevant Oak National Academy taught session.</p> <p>How will my child access any online remote education you are providing?</p> <p>Learning tasks will be set on:</p> <ul style="list-style-type: none"> • Google Classroom (Nursery to Year 6) • Century Tech (Years 3 to 6) • Times Table Rockstars (Years 1 to 6) • Prodigy Maths (Years 4 to 6) • Phonics Bug Club (Nursery to Year 3) • Read Theory (Years 5 and 6) • SPaG.com (Years 1 to 6) <p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This may be through Oak National Academy using lessons that link to the Woodside curriculum.</p> <p>Completed work should be photographed and uploaded to Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Google Classroom.</p> <p>In the event of teachers becoming ill, support staff will be required to takeover on Google Classroom with resources being identified by the other year group teacher.</p>	<p>Parents notified so they know to communicate test results</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Dudley Client and Catering or a Voucher scheme.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a class teacher there after a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from a member of the pastoral team if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

How long can I expect work set by the school to take my child each day?

Children will be set at least 3 hours (EYFS/Key Stage 1) or 4 hours (Key Stage 2) of learning each day, which will include:

- 1 hour Maths,
- 1 hour of English – Writing,
- 1 hour of Reading or Phonics for EYFS and KS1
- 1 hour of another subject (Science, Computing, History, Geography, RE, Art, Music, DT, PSHE, PE or French(Key Stage 2))

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage in their learning daily. A register will be set on Google Classroom each morning to be answered by 10:30am. If your child has not registered, then a follow up call will be made later that day. As parents and carers, we ask that you set routines for your child, as suggested in 'Tips for Families'. We expect children to upload their work so their teacher can feedback and help them to improve further. We appreciate that families have other commitments throughout the day (e.g. multiple siblings, running a home and work commitments), therefore there is flexibility in the school day for your child to complete their work (e.g. parent upload on behalf of child in the evening).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A Parentmail will be sent to all families to establish their device and data needs.
- A number of Chromebooks are available to loan.
- Applications for an increase in mobile data (DfE initiative) will be processed on behalf of families with children in Key Stage 2
- A number of SIMs cards are available for families not eligible for the government offer.

If all digital and online options have been exhausted, then printed work packs will be provided for children to engage in non-digital remote learning. There is still an expectation for photographs of work to be taken and uploaded to Google Classroom via a mobile phone, so children can receive immediate feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Remote Learning registers will be checked at 10:30am each day and a follow up call will be made if the register has not been completed. If work has not been uploaded, then a phone call will be made to offer support and guidance where needed. If we are unable to make contact, then we will follow our safeguarding procedures.

How will you assess my child's work and progress?

Children will receive feedback on their work in a variety of ways for example: written comments, parts of work may be highlighted with a specific comment, scores for quizzes and maths. Children will receive feedback daily.

Communicating with Children

Parents and children may be communicated with in a number of different ways. Some communication will be bespoke to the needs of children and families. These communications may happen through telephone conversations, parentmail, emails or Google Classroom.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Differentiated work will be uploaded to Google Classroom or work packs created to specifically meet the need of children with SEND. Work packs have been created for individuals by Dudley Learning Support Services and Speech and Language Teams. Parents will be signposted to outside agencies for further support and guidance. Our Remote Learning for children with SEND is overseen by our Assistant Headteacher for Inclusion.