



Sports Premium Expenditure Impact Statement

2021-2022

What is Sports Premium?

At Woodside Primary School and Nursery, we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our School Sports Funding (£19,290 for 2021-2022, plus £2000 carry over from last year) has enabled us to continue and extend our provision through employing additional sports coaches, entering into more competitive sports competitions and training our staff to deliver high quality PE sessions.

| | 2018-2019 | | | 2019-2020 | | | 2020-2021 | 2021-2022 | | |
|-------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|-----------|--------|--------|
| | Autumn | Spring | Summer | Autumn | Spring | Summer | No data due to Covid Restrictions | Autumn | Spring | Summer |
| PP | | | | | | | | 37% | 40% | 27% |
| Boys | | | | | | | | 40% | 37% | 39% |
| Girls | | | | | | | | 29% | 31% | 25% |

Clubs data:

N.B – clubs were only offered to KS2 during Autumn 2021 due to Covid restrictions

Sports Premium funding has been used to see improvement across:

- Engagement of all pupils in regular physical activity
- Raise the profile of PE and sport as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- To increase competitive sporting opportunities for pupils

Measuring the impact of Sports Premium Spending:

Our Physical Education and Sports leader, Senior leadership team and Sports coaches work together to provide support and monitor impact for the pupils in PE. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- Clubs attendance records
- Use of questionnaire at the start and end of year to see the impact of CPD upon staff confidence and delivery.

| <u>Key Achievements to date</u> | <u>Key Targets for 2021-2022</u> |
|--|---|
| <ul style="list-style-type: none">• Increased participation in Extra-Curricular Sports Clubs across KS1. KS2 percentages have remained above 35% until the impact of Covid19.• Increased profile of PE due to new equipment and engagement in experience days, clubs and competitions• Increased profile of PE due to new staff uniform• Increased staff confidence following ongoing coaching support and CPD for all teaching staff over the last couple of years• Parent, child and staff questionnaires sent out and data collated• More staff having the confidence to deliver extra-curricular clubs• NQTs, cover supervisors and new staff to the school are engaging with specialist sports coaches who work alongside staff, using a coaching method empowering the staff and giving them the confidence to deliver quality PE• Increased participation in Sports events due to being able to fund these events. | <ul style="list-style-type: none">• Set a baseline for Swimming attainment (Year 3) and gather Year 6 data during their top up sessions. This data can then be used for comparison in the future.• Re-establish our sports clubs provision after Covid19 and continue to increase opportunities for sports clubs (staff and external company led)• Continue to increase opportunities for sports experience days in order to widen our children's knowledge and experience – this year we plan to have an experience day for each year group (2 sports per day, as voted by the children).• CPD for staff – NQT, cover supervisors and staff moving to a new year group• Continue to increase chances for children to engage in sports competitions (Covid regulations dependent)• Embed the use of our new PE scheme (our second year with The PE Hub)• Dependent on SIP priorities - launch PE Assessment tracker to all staff• Continue to provide equipment which is in good condition and suitable for use.• Increase opportunities for children to witness professional sports competitions |

Objective 1 – Engagement of all pupils in regular physical activity

| Focus and intended impact | Actions required | Funding allocation | Impact | Next steps |
|---|---|---|--|--|
| <p>Covid19 dependent: Continue to enhance the extracurricular opportunities, sports specific, multi-skills, Change for Life clubs – monitor the attendance and number of children engaging in activities.</p> <p>HM to oversee all extracurricular clubs to ensure they run to full capacity (allowing for Covid restrictions)</p> <p>All club payments to be made via Parent Mail.</p> | <p>Sports leaders, Learning Mentor and Teaching Assistants to provide regular planned activities for children during break and lunchtime to engage reluctant pupils</p> <p>Staff to provide Extra-Curricular and Lunch clubs.</p> | <p>£7000.00</p> <p>(As part of WBA provision – 2 x days per week)</p> | <p>Clubs have been run consistently this year including football, scooter hockey, basketball, archery and multiskills. Percentages of children who have attended a club this year can be found above. These have been impacted by Covid19 as only one year group was allowed to attend per club.</p> | <p>A survey was sent out in June 2022 to ask the children which clubs they would like next year. Popular options were dodgeball and girl's football, so these have been allocated for next year.</p> |
| <p>All classes to have 2 x PE slots per week.</p> | <p>Timetabling</p> | <p>N/A</p> | <p>All classes were timetabled for 2 x per slots per week ensuring that they had access to 2 hours of PE. KS2 did not have morning slots.</p> | <p>WBA Provision has been changed for next year to 4 afternoons, therefore reducing the timetable impact upon Maths and English.</p> |
| <p>Increase the physical opportunities for our youngest children in order to develop fine and gross motor skills.</p> <p>Increase the physical opportunities for children throughout the school day.</p> | <p>HM to liaise with RW, EG and HT to order equipment for Reception and Year 1 (Sept 2021).</p> | <p>£500.00</p> <p>£1440.00</p> | <p>New equipment has been ordered to support Reception and Year 1.</p> <p>New lunchtime equipment was ordered in July 2022 ready for September.</p> | <p>New equipment to be ordered September 2022 if required.</p> |

Objective 2 – Raise the profile of PE and sport as a tool for whole-school improvement

| Focus and intended impact | Actions required | Funding allocation | Impact | Next steps |
|---|---|--------------------------------|--|---|
| <p>To improve the progress and achievement of all pupils focusing on up skilling of the staff.</p> <p>High quality teaching and learning in Physical Education.</p> | <p>Albion foundation coach to act as a role model to inspire pupils and staff.</p> <p>CPD to be booked from staff (EH, HM, TC, HT, LS, RM, SJ)</p> | WBA for the year: £7000.00 | Staff members have received coaching from WBA and feedback each time. Staff have reported that coaching was of a high quality. | Coaches will be allocated to ECTS next year (x4). |
| <p>To promote physical activity through a wider range of sporting competitions (both within the MAT and within Dudley).</p> <p>*Covid dependent*</p> | PE Lead (JP) to look into a variety of sports competitions for our children – organise these competitions and fund transport out of Sports Premium. | £900.00 | <p>Woodside played Priory at football.</p> <p>Trust Tournament</p> <p>WBA Tournament</p> | PE Lead (JP) to look into a variety of sports competitions for our children – organise these competitions and fund transport out of Sports Premium. |
| <p>To promote a love of PE through staff having PE uniform and acting as PE role models.</p> | Staff Uniform to be ordered (hoody and polo top each). | £50.00 | All staff now have matching uniform for PE. | JP to look into further uniform for staff (tracksuit bottoms) to ensure consistency and a high standard of staff dress. |
| <p>To improve the quality of PE provision by providing staff with a high quality scheme.</p> | <p>PE Hub scheme to be purchased and implemented.</p> <p>CPD award purchased for the PE Lead ready for September 2022.</p> | <p>£500.00</p> <p>£1194.00</p> | Renewed for 2022-2023 | Continue to monitor the use and mapping of units. |

Objective 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Focus and intended impact | Actions required | Funding allocation | Impact | Next steps |
|--|--|--|---|--|
| Improved quality of children's physical education to ensure they are competent and confident. | <p>To engage with the Albion Foundation to develop CPD.</p> <p>PE Lead (JP) to look into outside coaches to deliver high-quality, specialist sessions to the children. This will also offer CPD opportunities for staff.</p> | <p>WBA: £7000.00</p> <p>Sports Plus days: £900</p> | <p>Seven classes have received high quality CPD and coaching from WBA (5Be, 5Br, 1H, 1S, 2MA, 3C and 3H.</p> <p>In addition, year groups 1-5 have all received an experience day where they received CPD in different sports (archery, scooter hockey, breakdance).</p> | <p>CPD to be allocated for next year to the four ECTs.</p> <p>Sports Experience days will happen again next year.</p> <p>JP to look into additional CPD for staff as requested (Gymnastics and Dance).</p> |
| Increase staff knowledge, skills and confidence by offering a wide range of CPD opportunities. | <p>Staff to engage with the Albion Foundation for CPD on a weekly basis (EH, HM, TC, HT, LS, RM, SJ)</p> <p>New Safety Guides were purchased for JP and HM.</p> | £100.00 | | |

Objective 4 – Broader experience of a range of sports and activities offered to all pupils

| Focus and intended impact | Actions required | Funding allocation | Impact | Next Steps |
|---|--|--------------------|--|--|
| <p>To provide the children with access to a wide range of sporting opportunities, including during PE lessons, as trips and competitions and during extra-curricular sessions, such as:</p> <ul style="list-style-type: none"> • Netball • Rugby • Football • Basketball • Outdoor adventure • Playmakers | Provide experience days for pupils – Sports Plus, WBA. | £00.00 | All year groups have had a sports experience day with Sports Plus covering a variety of sports which the children voted for. | Sports Experience Days to be booked again for next year. |

| | | | | |
|---|--|-------|---|--|
| <ul style="list-style-type: none"> • Fundamentals • Dodge ball • Gymnastics • Tennis • Basketball • Martial Arts • Street dance • Scooter Hockey • Archery | Provide transport and staffing to events. | £1200 | KS2 have been offered the chance to compete in several competitions (WBA football, Trust Tournament). We also funded a trip to watch England Women's team play against Belgium. | Staff to organise competitions for their sports club. JP to look into Trust-wide opportunities. |
| | <p>Year 3 to be assessed on their swimming ability at the start, middle and end of their swimming sessions.</p> <p>Year 6 to be assessed on swimming during their top up sessions.</p> | £1500 | Funding was used to support Year 6 in attending three sessions at Wordsley School. We also funded the transport and swimming hats for each child. | <p>JP/ NB/ HB to look into booking swimming lessons for Year 6 for 2022-2023.</p> <p>Year 3 are booked in to swim 1.5 terms each. This is not taken from Sports Premium funding.</p> |

Objective 5 - To increase competitive sporting opportunities for pupils

| Focus and intended impact | Actions required | Funding allocation | Impact | Next Steps |
|--|---|--------------------|--|---|
| <p>To provide the children with access to a wide range of sporting opportunities, including during PE lessons, as trips and competitions and during extra-curricular sessions, such as:</p> <ul style="list-style-type: none"> • Netball • Rugby • Football • Basketball • Outdoor adventure • Playmakers • Fundamentals • Dodge ball • Gymnastics • Tennis • Martial Arts • Street dance • Scooter Hockey • Archery | Link with the Multi Academy Trust to participate in tournaments and matches. | £900.00 | Woodside played Priory at football. | Staff to organise competitions for their sports club. |
| | Improve school spirit and pride in achievement and participation – Sports Leaders award | £259.00 | Trust Tournament | JP to look into Trust-wide opportunities. |
| | Provide transport and staffing to events. | | WBA Tournament | |
| | Monitor the progress of children who take part in competitive sport | | | |
| | Development of key social skills and attitudes. | | | |
| | Provide experience days for pupils – Sports Plus, Dance Beat, WBA. | £00.00 | Year groups 1-5 have all received an experience day where they received the chance to experience different sports (archery, scooter hockey, breakdance). | Experience days to take place again next year. |

Swimming data:

- Perform safe self-rescue in different water-based situations
- Swim competently, confidently and proficiently over a distance of **at least** 25 metres
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

| | 2019-2020 | 2020-2021 | 2021-2022 |
|-------|-----------------------------------|-----------------------------------|-------------|
| Total | No data due to Covid Restrictions | No data due to Covid Restrictions | 25% (15/60) |