



Sports Premium Proposed Expenditure

2022-2023

What is Sports Premium?

At Woodside Primary School and Nursery, we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our School Sports Funding (£19,290 for 2022-2023, plus £2000 carry over from last year) will enable us to continue and extend our provision through employing additional sports coaches, entering into more competitive sports competitions and training our staff to deliver high quality PE sessions.

	2018-2019			2019-2020			2020-2021	2021-2022			2022-2023			
	Aut	Spr	Sum	Aut	Spr	Sum	No data due to Covid Restrictions	Aut	Spr	Sum	Aut	Spr	Sum	
PP									37%	40%	27%			
Boys									40%	37%	39%			
Girls									29%	31%	25%			

Clubs data:

N.B – clubs were only offered to KS2 during Autumn 2021 due to Covid restrictions

Sports Premium funding will be used to see improvement across:

- Engagement of all pupils in regular physical activity
- Raise the profile of PE and sport as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- To increase competitive sporting opportunities for pupils

Measuring the impact of Sports Premium Spending:

Our Physical Education and Sports leader, Senior leadership team and Sports coaches work together to provide support and monitor impact for the pupils in PE. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- Clubs attendance records
- Use of questionnaire at the start and end of year to see the impact of CPD upon staff confidence and delivery.

<u>Key Achievements to date</u>	<u>Key Targets for 2022-2023</u>
<ul style="list-style-type: none"> • Increased participation in Extra-Curricular Sports Clubs across KS1. KS2 percentages have remained above 35% until the impact of Covid19. Clubs have been re-established since Covid19. • Baseline set for swimming data (Year 3) and Year 6 swimming was re-established following Covid19. • Increased profile of PE due to new equipment and engagement in experience days, clubs and competitions • Increased profile of PE due to new staff uniform • Increased staff confidence following ongoing coaching support and CPD for all teaching staff over the last couple of years • Parent, child and staff questionnaires sent out and data collated • More staff having the confidence to deliver extra-curricular clubs 	<ul style="list-style-type: none"> • Improve Year 6 Swimming data • Improve Clubs participation following their re-establishment after Covid19. • Continue to increase opportunities for sports experience days in order to widen our children's knowledge and experience – this year we plan to have an experience day for each year group (2 sports per day, as voted by the children). • CPD for staff – ECTs and wider staff CPD to top up weaker areas (Dance and Gymnastics). • Continue to increase chances for children to engage in sports competitions • Embed the use of our new PE scheme (our third year with The PE Hub) • Continue to provide equipment which is in good condition and suitable for use. • Increase opportunities for children to witness professional sports competitions • Train KS2 children as 'Sports Leaders' in order to increase the opportunities for active lunchtimes.

<ul style="list-style-type: none"> • NQTs, cover supervisors and new staff to the school are engaging with specialist sports coaches who work alongside staff, using a coaching method empowering the staff and giving them the confidence to deliver quality PE • Increased participation in Sports events due to being able to fund these events. 	
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Objective 1 – Engagement of all pupils in regular physical activity

Focus and intended impact	Actions required	Funding allocation	Impact	Next steps
<p><u>Clubs</u> Sports Plus Scheme - to provide twice-weekly lunchtime and after school clubs. Cost of clubs reduced from £11 to £5 to increase participation and make it more accessible.</p>	<p>JP to liaise with LP (Sports Plus Scheme) and determine clubs based on Pupil Voice.</p>	<p>£8,000</p>		
	<p>Continue to enhance the extracurricular opportunities, sports specific, multi-skills, Change for Life clubs – monitor the attendance and number of children engaging in activities.</p>			
	<p>JP to oversee all extracurricular clubs to ensure they run to full capacity (allowing for Covid restrictions)</p> <p>All club payments to be made via Parent Mail.</p>			

Timetable - all classes to have 2 x PE slots per week.	JP & KB	£1000		
Increase the physical opportunities for our youngest children in order to develop fine and gross motor skills.	JP to liaise with EG, LHS	£400		
To improve confidence and leadership skills by introducing Sports Leaders, as well as encouraging physical activity and improved behaviour at lunchtime.	JP to train 8 year 6 children with the PlayMaker award.			
To promote movement on the playground through the use of music.	JP to talk with LHS and KB as to who can monitor the music speaker at lunch time.			

Objective 2 – Raise the profile of PE and sport as a tool for whole-school improvement

Focus and intended impact	Actions required	Funding allocation	Impact	Next steps
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<p>To promote a love of PE through staff having PE uniform and acting as PE role models.</p>	<p>JP to provide staff with sport t-shirt for PE lessons.</p>	<p>£125</p>		
<p>To celebrate sporting successes in assembly and throughout school.</p>	<p>JP to liaise with SLT and choose a slot in assembly whereby children can be rewarded. Trophies to be purchased.</p>	<p>£100</p>		
<p>To ensure the wider school community is aware of links with local sports clubs.</p>	<p>To regularly update the school display board with links to local sport clubs, key contacts & sports leaders.</p>			

Objective 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus and intended impact	Actions required	Funding allocation	Impact	Next steps
<p>Improved quality of children’s physical education to ensure they are competent and confident.</p>	<p>Ensure all resources/equipment are of high quality.</p>	<p>£1500</p>		
<p>Increase staff knowledge, skills and confidence by offering a wide range of CPD opportunities.</p>	<p>CPD to be booked in for gymnastics and dance in the Autumn term.</p>	<p>£400</p>		
	<p>JP to undertake lesson observations/team-teaming & consistent feedback.</p>			
	<p>Annual audit to staff to determine CPD for the next year, based on responses.</p>	<p>£499</p>		
<p>Increase confidence and knowledge of subject leader.</p>	<p>Continue with the PEHub scheme</p>	<p>£995</p>		
	<p>JP enrolled into Level 5 Primary PE specialism</p>			

	<p>course (Beyond the Physical)</p> <p>JP to attend PE conferences & CPD meetings.</p>			
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Objective 4 – Broader experience of a range of sports and activities offered to all pupils

Focus and intended impact	Actions required	Funding allocation	Impact	Next Steps
<p>To provide the children with access to a wide range of sporting opportunities, including during PE lessons, as trips, experience days and competitions and during extra-curricular sessions (lunch-time and after-school-clubs)</p> <p>To create links with local-sports clubs to allow our children to attend out-of-school: dance, boxing, futsal, cricket etc.</p>	<p>Provide experience days for pupils – Sports Plus – for children to experience a non-NC sport.</p> <p>Liaise with local sports clubs, gather flyers/newletters & distribute to parents.</p>	<p>£800</p> <p>£3,000</p>		
<p>To provide additional swimming provision for Year 6 students during their ‘top-up’ sessions, in order to achieve national curriculum standard by the end of KS2.</p> <p>Astley Burf residential</p>	<p>Year 3 to be assessed on their swimming ability at the start, middle and end of their swimming sessions.</p> <p>Year 6 to be assessed on swimming during their top up sessions. ‘Pools to Schools’ scheme to be trialled in the Summer term.</p> <p>To contribute to the cost of a residential trip – to allow children to participate in a range of sporting activities – to make it cheaper and accesible for all.</p>	<p>£1,000</p>		

Objective 5 - To increase competitive sporting opportunities for pupils

Focus and intended impact	Actions required	Funding allocation	Impact	Next Steps
<p>To provide the children with more opportunities to represent the school in a sporting event by the end of KS2.</p> <p>Attend more Active Black Country events – including both KS1 and KS2.</p> <p>Organise and attend more HVT sporting competitions.</p>	<p>Liaise with PE leaders at other trust to arrange and plan competition.</p> <p>Liaise with Luke Philpot (Active Black Country) to ensure schedule of events is released promptly, so cover/logistics can be organised.</p> <p>Hold another HVT football competition – introduced 2021-22 at Woodside.</p> <p>Ensure calendar of events is made aware to school staff in advance – to make the planning of a competition more feasible for all.</p> <p>Arrange transport for all.</p>	£2000		

Swimming data:

- Perform safe self-rescue in different water based situations
- Swim competently, confidently and proficiently over a distance of **at least** 25 metres
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

	2019-2020	2020-2021	2021-2022	2022-2023
Total	No data due to Covid Restrictions	No data due to Covid Restrictions	13% (8/60)	

