

WHOLE SCHOOL CURRICULUM OVERVIEW 2023-2024 KEY STAGE 1

	Autumn 1 7 weeks		Autumn 2 7 weeks	Spring 1 6 weeks + 4 days		Spring 2 5 weeks		Summer 1 5 weeks + 4 days		Summer 2 7 weeks + 2 days	
Year 1	Science	Seasonal changes (re-visit throughout the year)	Everyday Materials	Animals inc hur	nans	Animals Plants			Plants		
	History		Change within living memory – Me and Toys			Significant Individuals – Christopher Columbus and Neil Armstrong				Local History Study Job Garratt	
	Geography	Map Skills Weather and Seasons		Where I live – th Weather and Se				Dudley and Weston-Super- Mare Weather and Seasons			
	RE	Christianity - Introduction	Christianity - Christmas	Hinduism - Introd	luction	Hinduism – Brahman, Gods & Islam – Introduction		uction	Islam – Significant Beliefs about God		
	Art		Drawing: Buildings			_	Colour and Painting Techniques			Sculpture: Textured Tiles	
	DT	Mechanisms – Sliders & Levers Moving Pictures		Structures Furniture				Food Layered Fruit Dish			
	Music	Introducing Beat	Adding Rhythm and Pitch	Blown Away Record	er Book 1	Blown Away Recorder Book 1 Improvisation		on	Exploring Sound Create a Story		
	PE	Attack Defend Shoot & Dance	Attack Defend Shoot & Gymnastics	Hit Catch Run & Dance & Gymnastics			Run Jump Throw & Send and Return		Run Jump Throw & Send and Return		
	Science	Uses of Everyday materials	Uses of Everyday materials	Animals including keeping healt		Animals including humans Lifecycles		Living things and their habitats			Plants
Year 2	History	Events Beyond Living Memory Great Fire of London		_	Significant Individuals mily Davison and Rosa Parkes			Local History Study Round Oak Steel			
	Geography		Map skills Dudley and Gambia	Continents and Oceans							
	RE	Hinduism - Reincarnation	Hinduism - Reincarnation Christianity - God and Loving Kindness		Hinduism - Janmashtami		tianity – Easter	Islam – Beliefs About Muhammed		Islam – The First Revelation	
	Art		Drawing: Self-Portraits				g: Warm and Cool Colours			Sculpture: Wire Portraits	
	DT	Mechanisms Wheels & Axles		Food Preparing Vegetables				Textiles Glove Puppet			
	Music	Exploring Simple Patterns	Dynamics and Tempo	Blown Away Recorder Book 1		Blown Away Recorder BMok 1		Inventing a Musical Story		Exploring Improvisation	
	DE	Attack Defend Shoot	Attack Defend Shoot			Hit Catch Run		Run Jump Throw		Run Jump Throw	
	PE	& Dance	& Dance & Gymnastics		& Dance		Gymnastics	& Send and Return		& Send and Return	
All Years	PSHE	Families and friendships Safe rela	Respecting ourselves and others	Belonging to a community		cy and digital Money and work		Physical health and Mental wellbeing			Keeping safe



WHOLE SCHOOL CURRICULUM OVERVIEW 2023-2024 LOWER KEY STAGE 2

7 weeks7 weeks6 weeks + 4 days5 weeks5 weeks + 4 daysScienceRocksForces and MagnetsAnimals inc humansPlantsHistoryStone Age to Iron AgeAncient Greece	Light	
Local Study		
History Stone Age to Iron Age Ancient Greece Ancient Greece The Victorians		
Geography Map Skills Earthquakes and Volcanoes Lake District		
RE Islam – significant beliefs about God Christianity – Who was Jesus? Hinduism – Brahman, the God of gods Festival of Passover Gods and Gurus	Islam – significant beliefs about the Qur'an	
Painting: Botanical	Sculpture: Portraying Feelings	
DT Structures Food Textiles Shell Structures using CAD Sandwich Snacks Apron or Explorers bag		
Music Developing Notation Skills Blown Away Reorder Book 1 Improvisation Composing with Imagination Musical Styles Rec	Recognising Different Sounds	
PE Tag Rugby & Dance Tennis & Gym Basketball & Dance Hockey & Gym Cricket & Athletics	Football & OAA	
MFL Phonetics I am learning Spanish Animals Instruments I know how to Fruits	Icecreams	
Science States of matter Sound Electricity Electricity Animals including humans	All Living things including food chains	
History Ancient Egypt The Roman Empire The Roman Empire The Roman Empire		
Geography Map Skills The Water Cycle Rivers	Mountains (The Alps)	
Year 4 Islam – significant beliefs about Muhammad & Christianity – Why is Jesus called Saviour? Hinduism – Reincarnation, Karma & Perfection Prophethood Sikhism – When did Sikhism begin? Sikhism – When did Sikhism begin?	Christianity – Christian Love (Agape)	
Art Drawing: Everyday Objects Painting: A Sense of Place S	Sculpture: Dragon's Eyes	
DT Food Soups Mechanical Systems Levers and Linkages Electrical Systems Simple Programming and Control		
Music Time Signatures Blown Aways Recorder Book 1 Combining Elements Pulse and Groove Improvisation Creating Simple Melodies Cord	Connecting Notes & Feelings	
PE Tag Rugby & Swimming Gymnastics & Swimming Netball & Swimming Hockey & Dance Cricket & Athletics	Football & OAA	
MFL Phonetics Seasons Presenting myself My family In the classroom At the café	What is the weather?	
All Years PSHE Families and friendships Safe relationships Safe relationships Respecting ourselves and others Belonging to a community Media literacy and digital resilience Money and work Physical health and Mental wellbeing Growing and change	nanging Keeping safe	



WHOLE SCHOOL CURRICULUM OVERVIEW 2023-2024 UPPER KEY STAGE 2

	Autumn 1 7 weeks		Autumn 2 7 weeks	Spring 1 6 weeks + 4 days	Spring 2 5 weeks		Summer 1 5 weeks + 4 days		Summer 2 7 weeks	
Year 5	Science	Properties and changes of material	Forces	Earth and Space	Living	thing and habitats	Living thing and habitats		Animals including humans	
	History		Anglo-Saxons and Scots		Anglo-S	Saxons and Vikings				
	Geography	Map Skills Climate Zones and Locational Knowledge		Weather Field Study			Weather Field Study			
	RE	Hinduism - The Atman, Brahman & Ahimsa	Christianity – Adam and Eve and 'the fall'	Islam – Muhammad's life in Makkah, preaching & persecution		n – the Tanakh, the & the written law	Sikhism – How should we live? Gurmukh & Manmukh			uhammad in Madinah, ng a muslim community
	Art	Drawing: Objects and Meaning		Painting: Paradise Birds			Sculpture: Vessels			
	DT		Food Celebrating Culture and Seasonality Ginger Biscuits for Advent			Structures ime Structures			Electrical Systems Monitoring and Control	
	Music	Mamma Mia	Exploring Key & Time Signatures	Composing	Emotio	ns & Musical Styles	Recorder Book 1		Introducing Chords	
	PE	Tag Rugby & Dance	Tennis & Gym	Basketball & Hockey	Athle	tics & Swimming	Cricket & Swimming		OAA & Swimming	
	MFL	Phonetics Presenting myself	My family	The date	What	t is the weather?	Do you have a pet?		My home	
	Science	Animals inc humans	Living things and their habitats	Evolution and Inheritance		Electricity	Light		9	cience review
	History	Legacies and Achievements		Ancient Mayans contrast with Anglo Saxons						
	Geography		Map Skills Economic Activity- Land use and trade				Biomes and Rainforest (South America)			
	RE	Christianity- The salvation story	Christianity- How do we know what is wrong or wrong?	Islam – peace and forgiveness – truly Islam		n - Loving Kindness, edkah & Chesed	Sikhism – What was Guru Nanak Like?		Humanism Atheism & Agnosticism	
	Art		Drawing: People in Action		Pain	ting: Cityscapes			Sculpture: Mythical Creature	
Year 6	DT	Food Celebrating Culture and Seasonality Bread		Textiles Designer Bag			Mechanical Systems Cams, Pulleys and Gears			
	Music	Developing Notation Skills	Hip Hop Genre	Recorders	Developing Melodic Phrases		Recognising Different Sounds		Pulse and Groove Improvisation	
	PE	Tag Rugby & Dance	Tennis & Gymnastics	s Netball & Dance		et & Gymnastics	Hockey& Athletics		Handball & OAA	
	MFL	Phonetics Presenting myself	My family	The date	Do you have a pet?		My home		Clothes	
All Years	PSHE	Families and friendships Safe rel	ationships Respecting ourselves and others		Lacy and digital lience	Money and work	Physical health and Mental wellbeing	Growing and	changing	Keeping safe