

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2000
Total amount allocated for 2021/22	£20,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,290
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,290
Total spend for the 2022/23 academic year	£16,760
How much (if any) do you intend to carry over from this total fund into 2023/24	£2,529.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	14 % (8/58)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	14 % (8/58)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>
<p>Key Achievements to date:</p>	<p>Key targets for 2023-24</p>
<ul style="list-style-type: none"> • Improved extra-curricular participation following their re-establishment after COVID 19. • Increased opportunities for sport experiences days in order to widen our children's knowledge and experiences within sport. • CPD for staff – particularly ECT's in regards to team-teaching and subject specific CPD linked to cricket. • More than doubled our School Games Participation (5 events attended) • 8 children in year 5 trained as 'Sports Leaders' in order to increase opportunities for active lunchtimes. • Intervention sessions for least active children not getting 30 minutes of physical activity each day and those with SEN. • A range of sporting clubs offered across the school (football, tennis, dodgeball, cricket, gymnastics) • Girls football club running for the first time and having 25 girls sign up throughout the year. 	<ul style="list-style-type: none"> • To continue to use Sports Leaders (with music) as promoters of physical activity on the playground (Key Indicator 1) • To provide opportunities for children that are least active and not accessing 30 minutes of physical activity a day (increase their participation to 75%). • To raise the profile of PESSPA by having 'Sporting Star' of the month award implemented throughout school. (Key Indicator 2) • To continue to increase the confidence, knowledge and skills of all staff in teaching PE and Sport (targeted CPD – gymnastics, dance & rugby) (Key Indicator 3) • To raise the % of 25m swimmer by 2024/25 (Key Indicator 4) • To continue to give our pupils a broad experience of a range of sports and activities by liaising with local companies to provide workshops for non-curricular/common sports. (Key Indicator 4) • To increase competitive sporting opportunities for all pupils by hosting 5 Inter-House competitions throughout the year. (Key Indicator 5) • To increase competitive sporting opportunities for all pupils by taking part in 10 School Games Competitions throughout the year. (Key Indicator 5)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24 %	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To continue to provide at least active 30 minutes of physical activity a day in school - through both lunch-time and extra-curricular provision.</p> <p>To continue to use Sports Leaders as promoters of physical activity on the playground. Re-train the next cohort of Sports Leaders ahead of the start of the academic year.</p> <p>Re-introduce the speakers to the playground to promote music through movement.</p> <p>To provide opportunities for children that are least active and not accessing 30 minutes of physical activity a day (increase their participation to 75%).</p>	<p>Sports Plus Scheme to provide twice-weekly lunchtime and after school clubs.</p> <p>Sports Leaders to run a range of activities on the playground at lunch time.</p> <p>A range of after school clubs to suit a variety of children who are least active/PP/SEND.</p>	<p>£6288 (breakdown)</p> <p>Sports Plus = 1 lunch club & 1 after-school club at £40. £40 x 2 = £80 per week.</p> <p>£2096 (per term) x 3</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To celebrate sporting successes in assembly and throughout school life.</p> <p>Celebration of competitions (awards, certificates, participation)</p> <p>Promote participation and sporting successes throughout school.</p> <p>To ensure the wider school community is aware of links with local sports clubs – displayed in school hall.</p> <p>To promote a love of PE through staff uniform.</p> <p>To continue to run whole school sports day to promote PESSPA to children and wider community.</p> <p>To have ‘Sporting Star of the Month’ award implemented throughout school. Budget to be used to purchase trophies throughout the year and children to be celebrated in assembly.</p> <p>To increase sporting newsletters being sent home to parents.</p>	<p>Showcase and celebrate participation and results on the school newsletter and social media.</p> <p>Honor children in assembly for achievements with inside and outside of school.</p> <p>Local club logos to be put on the school display and staff to know where contact information is if asked by a parent/pupil.</p> <p>Encourage staff to wear staff PE kit</p> <p>Liaise with SLT & EYFS as to logistics of Sports Day.</p>	<p>£600</p> <p>£400 Sports Day supply</p> <p>£100 Sports Day equipment</p> <p>£100 trophies</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To continue to provide all staff with CPD opportunities – KS1 teacher already booked onto EYFS/KS1 CPD for October.</p> <p>To book in Dance/Gymnastics CPD for the Autumn term.</p> <p>To continue to inform all staff of updates on the PE curriculum.</p>	<p>Use PE Hub as the scheme for curriculum PE.</p> <p>To undertake lesson observations/team-teaching across the school.</p> <p>Annual audit to staff to determine appropriate CPD throughout the year in alignment with teaching of the curriculum.</p> <p>Subject leader (JP to attend PE conferences, CPD and Active Black Country Events)</p>	<p>£1600</p> <p>(breakdown)</p> <p>PE Hub: £495</p> <p>Dance/Gymnastics CPD: £500</p> <p>Supply costs for CPD (£400)</p> <p>Supply costs for subject monitoring of PE: (£378)</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To provide children with access to a wide range of sporting opportunities: curriculum units, experience days, trips/residentials, competitions and extra-curricular activities.</p> <p>To increase the number of sport clubs that run throughout the academic year.</p>	<p>Broad and balance curriculum delivered the PE Hub.</p> <p>2 hours of timetabled PE</p> <p>Quality PE equipment</p> <p>Increase number of extra-curricular clubs being offered</p>	<p>£8100</p> <p>(breakdown)</p> <p>£1050 equipment for curriculum and clubs</p>		

<p>To create links with local-sports clubs to allow our children to attend out of school.</p> <p>Provide whole school with a 'new' experience day, as opposed to using Sports Plus scheme as children will need something will know.</p> <p>Swimming provision to now be changed from Year 3 (top-up in 6) to curriculum for Year 4 & 5. This is to allow children to re-visit it a year later & to access swimming when they will naturally have more swimming stamina.</p>	<p>Liaise with local sports clubs, gather flyers/newsletters & distribute to parents</p> <p>Provide experiences days (Sports Plus) of non-curricular sports.</p> <p>To contribute to the cost of residential trip – to allow children to participate in a range of sporting activities and aid capital culture.</p> <p>Year 6 to be assessed on their swimming ability during their 'top up' sessions.</p>	<p>£1000 for alternative PE day.</p> <p>£5,600 towards the top up swimming in Year 6.</p> <p>£600 to cover transport costs whilst on residential</p>		
--	--	--	--	--

Key indicator 5: To increase competitive sporting opportunities for pupils Percentage of total allocation:
7 %

Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact: Sustainability and suggested next steps:
<p>To provide the children with more opportunities to represent the school in a sporting event by the end of KS2.</p> <p>Attend more Active Black Country Events – including both KS1 and KS2 (1 attended in 2021-22)</p> <p>Run more Inter-house competitions</p> <p>To continue to participate in the Active Black Country School Games</p>	<p>Liaise with Luke Philpot (Active Black Countr) to ensure schedule of events is released promptly, so cover/logistics can be organized.</p> <p>Arrange transport/cover and liaise with Kerry Burns re supply</p> <p>Update calendar so staff are aware of events</p>	<p>£1600</p> <p>£1000 on transport for competitions</p> <p>£600 on supply staff to cover</p>	

<p>To liaise with HVT PE leads and organize more Trust competitions throughout the year.</p> <p>To host more inter-house competitions.</p> <p>To achieve the Gold School Games Mark Award.</p>				
--	--	--	--	--

Signed off by	
Head Teacher:	<i>S. Bloomer</i>
Date:	22.7.23
Subject Leader:	<i>J. Phillips</i>
Date:	22.7.23
Governor:	J Griffiths
Date:	22.7.23