

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2000
Total amount allocated for 2021/22	£20,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,290
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,290
Total spend for the 2022/23 academic year	£16,760
How much (if any) do you intend to carry over from this total fund into 2023/24	£2,529.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	14 % (8/58)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	14 % (8/58)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>
<p>Key Achievements to date:</p>	<p>Key targets for 2023-24</p>
<ul style="list-style-type: none"> • Improved extra-curricular participation following their re-establishment after COVID 19. • Increased opportunities for sport experiences days in order to widen our children's knowledge and experiences within sport. • CPD for staff – particularly ECT's in regards to team-teaching and subject specific CPD linked to cricket. • More than doubled our School Games Participation (5 events attended) • 8 children in year 5 trained as 'Sports Leaders' in order to increase opportunities for active lunchtimes. • Intervention sessions for least active children not getting 30 minutes of physical activity each day and those with SEN. • A range of sporting clubs offered across the school (football, tennis, dodgeball, cricket, gymnastics) • Girls football club running for the first time and having 25 girls sign up throughout the year. 	<ul style="list-style-type: none"> • To continue to use Sports Leaders (with music) as promoters of physical activity on the playground (Key Indicator 1) • To provide opportunities for children that are least active and not accessing 30 minutes of physical activity a day (increase their participation to 75%). • To raise the profile of PESSPA by having 'Sporting Star' of the month award implemented throughout school. (Key Indicator 2) • To continue to increase the confidence, knowledge and skills of all staff in teaching PE and Sport (targeted CPD – gymnastics, dance & rugby) (Key Indicator 3) • To raise the % of 25m swimmer by 2024/25 (Key Indicator 4) • To continue to give our pupils a broad experience of a range of sports and activities by liaising with local companies to provide workshops for non-curricular/common sports. (Key Indicator 4) • To increase competitive sporting opportunities for all pupils by hosting 5 Inter-House competitions throughout the year. (Key Indicator 5) • To increase competitive sporting opportunities for all pupils by taking part in 10 School Games Competitions throughout the year. (Key Indicator 5)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 24 %	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to provide at least active 30 minutes of physical activity a day in school - through both lunch-time and extra-curricular provision.	<p>Sports Plus Scheme to provide twice-weekly lunchtime and after school clubs.</p> <p>Sports Leaders to run a range of activities on the playground at lunch time.</p> <p>A range of after school clubs to suit a variety of children who are least active/PP/SEND.</p>	<p>£4032 (breakdown)</p> <p>Sports Plus = 1 lunch club & 1 after-school club at £40. £40 x 2 = £80 per week.</p> <p>£26988 (per term) x 3</p>	<p><u>Intended Impact:</u> To decrease the amount of last active children within the school and offer a range of after school clubs to suit a variety of children.</p> <p><u>Current Impact:</u> Sports Plus Scheme coaches run a Targeted Activity Club for KS2 at lunchtime on a Monday and on a Wednesday, they ran a SEND Boccia club to increase physical activity amongst our least active children and for those who do not participate in any ASC's or regularly attend clubs outside of school.</p> <p>All clubs were price at £5 per term (reduced from £11 a term) to enable it to be fully inclusive and PP children were offered free places.</p> <p>Pupil voice with children who attended the clubs have</p>	<p>To continue to use Sports Plus Scheme as a provider for extra-curricular activity. Lunch time clubs in the Autumn Term of 2023/24 will focus around those who are least active, PP and those with SEN.</p> <p>To continue to use Sports Leaders as promoters of physical activity on the playground. Re-train the next cohort of Sports Leaders ahead of the start of the academic year.</p> <p>Re-introduce the speakers to the playground to promote music through movement.</p>

			<p>demonstrated a more positive attitude towards physical activity. Those who attended the SEND Boccia Club always stated their confidence levels have increased.</p> <p>Sports Leaders (8) have ran a number of activities on the playground at lunch time – enabling children to engage in physical activity.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
3 %

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>School focus with clarity on intended impact on pupils:</p> <p>To celebrate sporting successes in assembly and throughout school life.</p> <p>Celebration of competitions (awards, certificates, participation)</p> <p>Promote participation and sporting successes throughout school.</p> <p>To ensure the wider school community is aware of links with local sports clubs – displayed in school hall.</p> <p>To promote a love of PE through staff uniform.</p> <p>To continue to run whole school sports day to promote PESSPA to children and wider community</p>	<p>Actions to achieve:</p> <p>Showcase and celebrate participation and results on the school newsletter and social media.</p> <p>Honor children in assembly for achievements with inside and outside of school.</p> <p>Local club logos to be put on the school display and staff to know where contact information is if asked by a parent/pupil.</p> <p>Encourage staff to wear staff PE kit</p> <p>Liaise with SLT & EYFS as to logistics of Sports Day.</p>	<p>£500</p> <p>£400 Sports Day supply</p> <p>£100 Sports Day equipment</p>	<p>Evidence of impact:</p> <p>As part of the termly newsletter to parents, sporting events have been mentioned and celebrated (cross country & Year 3&4 football)</p> <p>Throughout the year, 14 children have been mentioned in whole-school assemblies regarding their sporting achievements (swimming, taekwondo, kick boxing) and have had their photos displayed on the PE display board in the hall.</p> <p>Staff have purchased (their own money) tracksuits and t-shirts to both raise the profile of PE and to also act as a role model to children by exemplifying uniform expectations and togetherness</p>	<p>To have ‘Sporting Star of the Month’ award implemented throughout school. Budget to be used to purchase trophies throughout the year and children to be celebrated in assembly.</p> <p>To increase sporting newsletters being sent home to parents.</p> <p>To continue to have the PE board displayed in the Sports Hall – updated club links (Worcestershire Cricket Club)</p> <p>To continue to encourage staff to wear staff PE kit to raise the profile of PE and to act as a role model.</p>

			as a team.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 6 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Increase the confidence, knowledge and skills of PE staff in teaching PE and Sport in specific sports throughout the curriculum.</p> <p>Specific areas focusing on dance and gymnastics from staff questionnaire sent out at the end of the last academic year.</p> <p>Address any areas of staff CPD that arise during the year.</p> <p>To embed CPD through the PE Hub</p> <p>Increase confidence and knowledge of subject leader.</p>	<p>Use PE Hub as the scheme for curriculum PE.</p> <p>To undertake lesson observations/team-teaching across the school.</p> <p>Annual audit to staff to determine appropriate CPD throughout the year in alignment with teaching of the curriculum.</p> <p>Subject leader (JP to attend PE conferences, CPD and Active Black Country Events)</p>	<p>£1062</p> <p>(breakdown)</p> <p>PE Hub: £495</p> <p>Supply costs for CPD (£189)</p> <p>Supply costs for subject monitoring of PE: (£378)</p>	<p><u>Intended Impact</u></p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE.</p> <p>To create continue professional development opportunities for staff in PE.</p> <p>To team-teach with ECT staff throughout school.</p> <p><u>Current Evidence</u></p> <p>PE lead has observed PE throughout the school & team-taught.</p> <p>Phase meeting on the use of The PE Hub platform.</p> <p>Two members of staff have attended cricket CPD in the Spring term – delivered by Worcestershire Cricket Club</p> <p>Staff have been sign posted to CPD via The PE Hub – dance and gymnastics units.</p> <p>ECTs feel more confident when delivering PE lessons in order to use PE HUB as a basic to work from. Adapted to meet the needs</p>	<p>To continue to provide all staff with CPD opportunities – KS1 teacher already booked onto EYFS/KS1 CPD for October.</p> <p>To book in Dance/Gymnastics CPD for the Autumn term.</p> <p>To continue to inform all staff of updates on the PE curriculum.</p>

			of class.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To provide children with access to a wide range of sporting opportunities: curriculum units, experience days, trips/residentials, competitions and extra-curricular activities.</p> <p>To increase the number of sport clubs that run throughout the academic year.</p> <p>To create links with local-sports clubs to allow our children to attend out of school.</p> <p>To provide additional swimming provision for Year 6 students during their 'top-up' sessions, in the Summer term, in order to achieve the curriculum standard by the end of KS2.</p>	<p>Broad and balance curriculum delivered the PE Hub.</p> <p>2 hours of timetabled PE</p> <p>Quality PE equipment</p> <p>Increase number of extra-curricular clubs being offered</p> <p>Liaise with local sports clubs, gather flyers/newsletters & distribute to parents</p> <p>Provide experiences days (Sports Plus) of non-curricular sports.</p> <p>To contribute to the cost of residential trip – to allow children to participate in a range of sporting activities and aid capital culture.</p> <p>Year 6 to be assessed on their swimming ability during their 'top up' sessions.</p>	<p>£9597</p> <p>(breakdown)</p> <p>£2028 equipment for curriculum and clubs</p> <p>£990 to Sports Plus for Sporting Experience Days (tri-golf, ultimate frisbee etc)</p> <p>£2,000 towards the top up swimming in Year 6.</p> <p>£600 to cover transport costs whilst on residential</p>	<p><u>Intended Impact</u></p> <p>To expose our children to a wider range of sporting activities.</p> <p>To increase the number of children attended extra-curricular clubs throughout the year.</p> <p>To improve on the previous cohorts swimming data at the end of KS2.</p> <p><u>Current Evidence</u></p> <p>All children have access to 2 hours of timetabled PE.</p> <p>All teachers are able to teach high quality PE lessons due to the quality of resources at their disposal.</p> <p>Parents are aware of local events (Worcestershire Cricket at Russells Hall, Swimming at DELS)</p> <p>Each year group has taken part in a Sport Experience Day, where they chose two sports that the children had not played before.</p>	<p>To continue to offer our children a range of extra-curricular activities.</p> <p>Provide whole school with a 'new' experience day, as opposed to using Sports Plus scheme as children will need something will know.</p> <p>Swimming provision to now be changed from Year 3 (top-up in 6) to curriculum for Year 4 & 5. This is to allow children to re-visit it a year later & to access swimming when they will naturally have more swimming stamina.</p>

		<p>Clubs that have ran all year: Targeted Activity – Lunch SEND Boccia – Lunch Football Club – ASC – Year 5/6 Girls Football – ASC – KS2 Sports Plus have ran gymnastics, tennis, football, multisport. Worcestershire Cricket Club have run cricket club in Spring/Summer</p> <p>48 children attended Astley Burf residential in April. Whilst there, they visited Wyre Forest & Whitley Court – coach funded.</p> <p><u>Current Impact</u> Children are experiencing a range of sports daily and encouraged to join in by playground leaders and coach. As previous year sports clubs were restricted, there has been a drastic increase in the number of children taking part in afterschool clubs.</p> <p><u>Autumn</u> Year 3&4 gymnastics = 20 Year Multisports = 20 Year 5/6 Football = 28 KS2 girls football = 16 Dodgeball (Lunch) = 36 120 children attended a club 59% of PP children attended a club</p> <p><u>Spring</u> Year 2 gymnastics = 17 Year 5/6 football = 21</p>	
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			<p>Year 3 & 4 football = 20 SEND Boccia = 20 Targeted Activity = 20 98 attended a club 61 % of PP children attended a club</p> <p><u>Summer</u> KS2 Cricket = 26 Year 5 & 6 = 21 Tennis = 16 KS2 girls football = 16 Year 2 football = 10 SEND Boccia = 20 Targeted Activity = 20 129 children attended a club 60% of pupil premium children attended a club</p> <p>Year 3 Swimming Data 5m = 18/58 = 31% 10m = 15/58 = 26% 15m = 12/58 = 21% 20m = 6/58 = 10% 25m = 4/58 = 7%</p> <p>Year 6 Swimming Data 5m = 43/58 = 74% 10m = 27/58 = 47% 15m = 20/58 = 34% 20m = 14/58 = 24% 25m = 8/58 = 14%</p>	
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Key indicator 5: To increase competitive sporting opportunities for pupils	Percentage of total allocation: 7 %
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Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:
To provide the children with more opportunities to represent the school in a sporting event by the end of KS2.	Liaise with Luke Philpot (Active Black Countr) to ensure schedule of events is released promptly, so	£1162 £784 on	<u>Intended Impact</u> The percentage of children taking part in activities that
			Sustainability and suggested next steps: To continue to participate in the Active Black Country School Games

<p>Attend more Active Black Country Events – including both KS1 and KS2 (1 attended in 2021-22)</p> <p>Run more Inter-house competitions</p>	<p>cover/logistics can be organized.</p> <p>Arrange transport/cover and liaise with Kerry Burns re supply</p> <p>Update calendar so staff are aware of events</p>	<p>transport for competitions</p> <p>£378 on supply staff to cover</p>	<p>represent the school through community events or competitions will have increased from last year.</p> <p>Current Evidence</p> <p>Black Country Games participated in:</p> <p>Sports Hall Athletics – Year 5/6 SEND Boccia – KS2 Year 5 & 6 Cross Country Year 3/4 Inspire Cricket Year 5/6 Netball</p> <p>Other competitions: WBA Year 3 & 4 Football</p> <p>Inter-House Competitions Year 5 & 6 Football Year 5 & 6 Rounders</p> <p>Achieved the Silver Schools Games Mark</p> <p><u>Current Impact</u></p> <p>Children taken to inspire and engage, which have given children who are least active a chance to improve their fitness A range of competitions for a range of targeted children: active, least active, SEN and PP Giving all children a fair chance to take part in competitions. All children feel like they have a fair opportunity to take part in competitive events</p>	<p>To liaise with HVT PE leads and organize more Trust competitions throughout the year.</p> <p>To host more inter-house competitions.</p> <p>To achieve the Gold School Games Mark Award.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	