

Year 5 Curriculum Newsletter – Spring Term 2024

Happy New Year! We hope you are ready for the Spring Term after a lovely break. As always, we appreciate all of the support you provide at home and look forward to working with you to help your children progress further with their learning.



The Year 5 Team

Phase Leader: Mr Bate

Class 5S: Mrs Sankey

Class 5P: Mr Phillips

Other members of the team: Mrs Hodgetts



English

Our class reads will be The Secrets of the Treasure Keepers and Percy Jackson and the Lightning Thief. We will be focusing on a variety of other texts in reading lessons to develop comprehension skills. In writing lessons, we will be studying a narrative adventure and a non-fiction text focusing on a biography. Throughout all lessons and subjects we will be developing our oracy skills, through paired and group discussion whilst increasing our use of vocabulary and grammatically accurate sentences. We will continue to encourage the use of Nelson Handwriting Style and look forward to awarding more handwriting pens. We would appreciate your support at home by encouraging your child to read daily and record this in their home school planner.

Maths

In maths, we will be focussing on multiplication and division, fractions, decimals and percentages, perimeter and area and graphs and tables. It is expected that children know their times tables off by heart up to 12x12 so they can apply these facts to more complex maths. Your child has access to Times Tables Rockstars online which is a fun way to learn these facts. Please encourage your children to read and tell the time at home at every opportunity using an analogue clock (a clock with hands), compare it to digital times in the 12 hour (am/pm) and 24 hour clocks. Opportunities to find totals to (and change from) £10 is an important every day life skill.

Homework

Daily **reading** is expected. Your child will have a book to practise their reading skills. For books online please visit [Storytime Online](#). Books can be borrowed from the local library free of charge. Children can access [Time Tables Rockstars](#) online to support with maths skills. [Century Tech](#) online supports children with English, Maths and Science. Some homework may be set on Google Classroom (children will be made aware of this and tasks will be written in their planners).

PE

PE days are on Wednesday and Friday. Please make sure your child comes to school in the correct Woodside PE kit that follows our uniform policy. Children will have lessons both indoors and outdoors. Please note, after February half term the children will be undertaking swimming lessons as part of the curriculum. More details will be sent out closer to this time.

Science

During this term, we will be learning about Earth and space, including the movement of planets, orbits and the cycle of the moon. Also, we will be studying living things and their habitats after February half term.

Children will have to opportunity to carry out practical tasks to develop their working scientifically.

Computing

Throughout the year we teach online safety. This term, children will be learning about databases and developing computer science skills being games creators. Children have access to Purple Mash at home via [RMUnify](#)

Wider Curriculum Subjects

In History, we will be studying the Vikings and the Anglo-Saxons struggle for Britain. In Geography, we will be undertaking a weather field study. In Art, we will be developing our painting skills and looking at famous artists including Avant Garde and Henri Rousseau. In DT, we will be creating frame structures to produce bird houses. In music, we will be learning about musical styles and how to compose. In RE, we studying Islam and Muhammed's life in Makkah. In PSHE, we will be learning about Living in the Wider World – belonging to a community, media literacy and digital resilience, money and work

For further details of our curriculum content, please visit the school website 'Our Learning' section

<https://www.woodside.dudley.sch.uk/page/?title=Our+Learning&pid=57>