

Year 4 Curriculum Newsletter – Summer Term 2024

Welcome back! We hope you are ready for the Summer Term after a lovely Easter break. Our new topic is the Romans and we will be exploring the Roman impact on the UK. As always, we appreciate all of the support you provide at home and look forward to working with you to help your children progress further with their learning.

The Year 4 Team

Key Stage 2 Phase Leader: Mr N Bate

Class 4B: Mr J Brazier

Class 4H: Mr B Harris

Names of other team members: Miss L Milne and Ms Kerlew

English and Reading

In the Summer term, our writing lessons will be based around the texts: Iron Man by Ted Hughes, Nikola Tesla, The River and Charlie and the Chocolate Factory by Roald Dahl. We will explore the themes, characters and key plot points. We will apply a variety of taught writing skills to create a range of written pieces which engage the reader across different genres. We shall also continue to develop and improve our handwriting and presentation skills. In reading sessions, we shall explore a range of texts to develop fluency through deeply exploring key vocabulary and reading aloud with volume, intonation and expression. During reading sessions, children also have the opportunity to discuss the text, ask and answer questions to develop comprehension and understand related themes. During class read sessions, the children listen to a story being read by their class teacher and then have opportunities to read aloud to the class. Teachers model fluency, intonation and expression. Throughout all lessons and subjects we will be developing our oracy skills by reading individually and chorally as well as using paired and group discussion, increasing our use of vocabulary and grammatically accurate sentences.

We would appreciate your support at home by encouraging your child to read daily – either home readers or texts of their choice – and record this in their home school planner. It is also important for children to hear reading modelled aloud so please also enjoy books together, reading with your child.

Maths

In maths, we will be focussing on money, time, geometry (angles, 2D shapes, position and direction) and statistics (interpreting charts and line graphs).

- Please encourage your children to count money (change and notes) and tell the time at home at every opportunity using an analogue clock (a clock with hands), compare it to digital times in the 12 hour (am/pm) and 24-hour clocks. Please also practise **times tables daily**. Children in Year 4 should recall multiplication and division facts for multiplication tables up to 12 × 12 (children will be expected to know from 2 - 12 times tables by the end of the academic year).

Homework

Children are expected to spend at least 25 minutes per week on the online platform TTRockstars (accessible on RM unify) in preparation for their national MTC test in June. Any additional times tables practice would benefit them greatly. Children should also read daily at home and record it in planners. Children can access our online platforms: Time Tables Rockstars or Numbots online to support with maths skills, Century Tech online support children with English, Maths and Science. Passwords to online learning platforms can be found in your child's planner. Your child's planner has a wealth of key curriculum information so please look at these and use the planner to practise skills and make a note of when your child has read. Please ensure your child brings their planner into school daily. On a Friday, children must have their planner to receive their sticker/ stamp reward.

PE

PE days are:

Wednesdays and Fridays for both 4B and 4H

Please make sure your child comes to school in the correct Woodside PE kit that follows our uniform policy. Children will have lessons both indoors and outdoors. Please also remove all jewellery on these days.

Science

During this term, we will be learning about animals including humans and all living things.

We will be exploring the parts and functions of the digestive system, teeth as well as interpreting a variety of different food chains and identifying producers, predators and prey.

Alongside the curriculum knowledge, we shall continue to develop the key skills of working scientifically: comparing, identifying and classifying, pattern seeking, problem solving and researching. In addition, during our science lessons, the children will be encouraged to use subject-specific vocabulary.

As usual, a 'science nugget' will be set on Century for the children to access and develop their prior knowledge about humans and all living things.

Computing

Throughout the year we teach online safety. It is really important to reiterate the appropriate use of devices. At school we use the acronym SMART (safe, meet, accept, reliable, tell) to focus on the key aspects of being safe online.

This term, children will be learning Programming and Modelling and Simulations. Children have access to Purple Mash at home via RMuNify.

Other subjects

This term, our topic is The Romans. In History, we will be learning Roman Britain and the impact that the Romans have made on our lives.

In RE, the children will be introduced to Sikhism and when it began, as well as the meaning of 'agape' in Christianity.

In Art, the children will be making a Dragon's eye from clay.

In Design Technology, we will be learning about electrical systems, specifically simple programming and control.

In Music, we will be creating simple melodies and connecting notes with feelings.

In Spanish, the children will be expanding their vocabulary learning items at the tearoom, café and restaurant as well as being able to say what the weather is like.

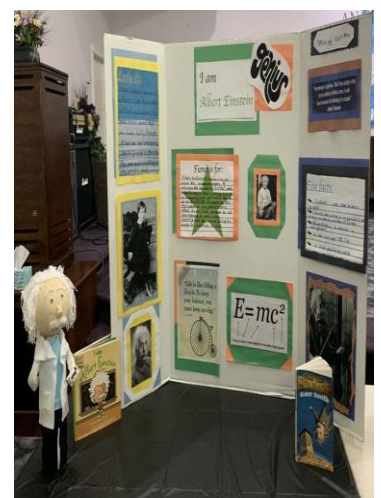
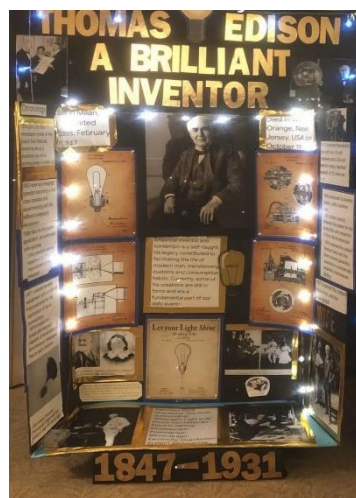
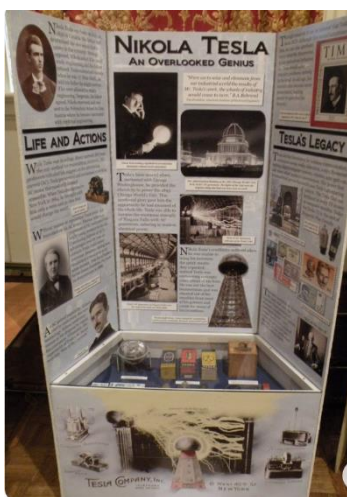
Family Project

Science Project for Woodside's Science Fair

This year we will be hosting our Science Fair on Friday 3rd May 2024.

We would love you to work with your child(ren) to create your masterpiece! This year, we are asking you to look at people who have made valuable contributions to science and complete your project based upon that person.

Projects to be completed and brought into school by Thursday 2nd May 2024.



We look forward to seeing your wonderful projects.