## Year 3 Curriculum Newsletter - Summer Term 2024



Welcome back! We hope you are ready for the Summer Term after a lovely Easter break. Our new topic is The Victorians and we are looking forward to learning about life in Victorian England and the impact the Victorian Age had on modern life. As always, we appreciate all of the support you provide at home and look forward to working with you to help your children progress further with their learning.

# The Year 3 Team

Key Stage 2 Phase Leader: Mr N Bate Class 3P: Mr L Pardoe

Class 3MA: Mrs H Millar and Miss C Attwood Names of other team members: Miss R Mills, Mrs C Nation, Mrs A Nadim

## **English**

In the Summer term, our writing lessons will be based around the texts: Stone Age Boy, How a Robot Dog Works, Flood, and Wolves in the Wall. We will explore the themes, characters and key plot points. We will apply a variety of taught writing skills to create a range of written pieces which engage the reader across different genres. We shall also continue to develop and improve our handwriting and presentation skills. In reading sessions, we shall explore a range of texts to develop fluency through exploring key vocabulary, tricky words, and reading aloud with intonation and expression. During reading sessions, children also have the opportunity to discuss the text, ask and answer questions to develop comprehension, understand related themes and get to know the author and illustrator. Each class will also choose a class reader, guided by the children's interests. During class read sessions, the children listen to a story being read by their class teacher with some opportunity to respond as and where appropriate. Teachers model fluency, intonation and expression. Throughout all lessons and subjects we will be developing our oracy skills, using paired and group discussion whilst increasing our use of vocabulary and grammatically accurate sentences.

We would appreciate your support at home by encouraging your child to read daily – either home readers or texts of their choice – and record this in their home school planner. It is also important for children to hear reading modelled aloud so please also enjoy books together, reading to your child.

# Maths

In maths, we will be focussing on Fractions, Time, Shape, Angles, Statistics and Money.

Please encourage your children to read and tell the time at home at every opportunity using an analogue clock (a clock with hands), compare it to digital times in the 12 hour (am/pm) and 24 hour clocks. Please also practise times tables daily. Children in Year 3 should know the 2, 5, 10, 3, 4 and 8 times tables up to X12 (e.g. 8x12) and related division facts by the end of Year 3.

## Homework

Children are expected to read regularly at home (at least 3 times per week). When children take home their book from within reading sessions, they are given 2 weeks to practise applying their fluency skills to read without having to stop and segment words as well as using their voice to express words.

Children can access our online platforms: Time Tables Rockstars or Numbots online to support with maths skills, Century Tech online support children with English, Maths and Science.

Passwords to online learning platforms can be found in your child's planner. Your child's planner has a wealth of key curriculum information so please look at these and use the planner to practise skills and make a note of when your child has read.

Please ensure your child brings their planner into school daily. On a Friday, children must have their planner to receive their sticker/ stamp reward.

# PΕ

PE days are:

Mondays and Wednesdays for 3P Monday and Friday for 3MA

Please make sure your child comes to school in the correct Woodside PE kit that follows our uniform policy. Children will have lessons both indoors and outdoors. Please also remove all jewellery on these days.

#### Science

During this term, we will be learning about Plants. We will be exploring the main functions of parts of a plant and the life cycle of flowering plants including seed dispersal. Alongside the curriculum knowledge, we shall continue to develop the key skills of working scientifically: comparing and fair testing, identifying and classifying, observing over time, pattern seeking, problem solving and researching. Children will have to opportunity to carry out practical tasks to develop their working scientifically skills, such as observing how water is transported and observing the different stages of a plant life cycle. In addition, during our science lessons, the children will be encouraged to use subject-specific vocabulary.

As usual, a 'science nugget' will be set on Century for the children to access and develop their prior knowledge about

# plants. Computing

Throughout the year we teach online safety. It is really important to reiterate the appropriate use of devices. At school we use the acronym SMART (safe, meet, accept, reliable, tell) to focus on the key aspects of being safe online.

This term, children will be learning Programming and Modelling and Simulations. Children have access to Purple Mash at home via RMUnify.

# Topic and other subjects

This term, our topic is The Victorians. We are looking forward to our school trip to the Black Country Museum on Tuesday 23<sup>rd</sup> April to launch our Victorians topic. In History, we will be learning about life in Victorian Britain and the impact that the Victorians had on modern day life

In RE, the children will be introduced to the Gods and Gurus of Sikhism and learn the significant beliefs about the Qu'ran in Islam. In Art, the children will look at portraying feelings linked to the artist Picasso. If you have any kitchen roll tubes (not toilet roll tubes), please could you send these into class as we shall be using these to create a Picasso sculpture in July.

In Design Technology, we will be developing our designing and making skills to create an apron.

In Music, we will be planning and performing our own compositions using instruments and beginning to recognise some notation. In Spanish, the children will build on their knowledge and use of simple words and phrases linked to different food, including fruits, vegetables and ice creams.

# Family Project

Science Project for Woodside's Science Fair This year we will be hosting our Science Fair on Friday 3<sup>rd</sup> May 2024.

We would love you to work with your child (ren) to create your masterpiece! This year, we are asking you to look at people who have made valuable contributions to science and complete your project based upon that person.

Projects to be completed and brought into school by Thursday 2nd May 2024.









We look forward to seeing your wonderful projects.