

# Music Curriculum Map

## Music Intent

We aim for our children to be able to use their voices expressively in solo and ensemble contexts; to have a good understanding of a range of instruments; and to have opportunities to play both tuned and untuned instruments. They will know that music and instruments have developed and evolved over time and that music can be formed in a range of different styles. These skills will provide the children with an appreciation of music and the power it can have to bring people together.

	Autumn		Spring		Summer	
<b>Year 1</b>	<b>How can we make friends when we sing together?</b> Introducing Beat	<b>How does music tell stories about the past?</b> Adding Rhythm and Pitch	<b>Blown away.</b> Recorders	<b>Blown away.</b> Recorders	<b>What songs can we sing to help us through the day?</b> Having fun with improvisation.	<b>How does music teach us about looking after our planet?</b> Exploring Sound to Create a Story
<b>Year 2</b>	<b>How does music help us to make friends?</b> Exploring Simple Patterns	<b>How does music teach us about the past?</b> Dynamics and Tempo	<b>Blown away</b> Recorders	<b>Blown away</b> Recorders	<b>How does music teach us about our neighbourhood?</b> Inventing a Musical Story	<b>How does music teach us about looking after our planet?</b> Exploring Improvisations
<b>Year 3</b>	<b>How does music bring us closer together?</b> Developing Notation Skills	<b>Blown away</b> Recorders	<b>What does music tell us about the past?</b> Enjoying improvisation	<b>How does music make the world a better place?</b> Composing using your Imagination	<b>How does music make a difference to us every day?</b> Learning more about Musical Styles	<b>How does music connect us with our planet?</b> Recognising Different Sounds
<b>Year 4</b>	<b>How does music bring us together?</b> Interesting Time Signatures	<b>Blown away</b> Recorders	<b>How does music connect us with our past?</b> Combining Elements to make music	<b>How does music improve our world?</b> Developing Pulse and Groove through Improvisation	<b>How does music teach us about our community?</b> Creating Simple Melodies together	<b>How does music shape our way of life?</b> Connecting Notes and Feelings
<b>Year 5</b>	<b>Mamma Mia</b> a timeless pop song from the 1970's	<b>How does music improve our world?</b> Exploring Key and Time Signature	<b>Livin'on a prayer</b> A classic rock song	<b>How does music connect us with our past?</b> Emotions and Musical Styles	<b>Blown away</b> Recorders	<b>How does music teach us about our community?</b> Introducing Chords
<b>Year 6</b>	<b>Fresh Prince of Bel-Air</b> Old school Hip Hop	<b>How does music connect us with our past?</b> Developing Ensemble Skills	<b>Blown away</b> Recorders	<b>How does music bring us together?</b> Developing Melodic Phrases	Music and me	<b>How does music shape our way of life?</b> Improvising with Confidence

*Supported by Charanga*