

Woodside Primary School

Sports Premium Action Plan 2024-25

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Key Achievements to date: <ul style="list-style-type: none"> More than doubled our School Games Participation (5 events attended) (Key Indicator 5) A range of sporting clubs offered across the school (football, girls' football, hockey, multisport, dodgeball, cricket, gymnastics) (Key Indicator 2) Increased competitive sporting opportunities for all pupils by taking part in 10 Competitions throughout the year. (Key Indicator 5) Provided opportunities for children that are least active and not accessing 30 minutes per day through targeted lunch-time clubs. (Key Indicator 2) Provided children with a broader experience of a range of sports and activities offered to all pupils. (Team Rubicon provided all children with Rec/Year 1/Year 2 with a Skateboarding and Scooter experience & Clubs4Kidz provided all children in Key Stage 2 with a 45-minute fencing session). (Key Indicator 4) Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased. (Key Indicator 1) 	Key targets for 2024-25: <ul style="list-style-type: none"> To continue to use Sports Leaders (with music) as promoters of physical activity on the playground (Key Indicator 1) To raise the profile of PESSPA by having 'Sporting Star' of the month award implemented throughout school. (Key Indicator 2) To continue to increase the confidence, knowledge and skills of all staff in teaching PE and Sport (targeted CPD – gymnastics, dance & rugby) (Key Indicator 3) To continue to raise the % of 25m swimmer by 2024/25 (Key Indicator 4) To continue to give our pupils a broad experience of a range of sports and activities by liaising with local companies to provide workshops for non-curricular/common sports. (Key Indicator 4) To increase competitive sporting opportunities for all pupils by hosting 5 Inter-House competitions throughout the year. (Key Indicator 5) Re-introduce Active Blasts – to provide children with 2–3-minute brain breaks bursts & promote physical activity throughout the school day. (Key Indicator 2) To explore options for Daily Mile installation and playground markings to promote physical activity during break/lunch time. (Key Indicator 2) Introduce team-teaching model throughout the year to improve teacher confidence, knowledge and skillset. (Key Indicator 1)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	23% (14/59)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23% (14/59)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23% (14/59)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
Did you carry forward an underspend from 2023-2024 academic year into the current academic year?	NO
If any funding from the academic year 2023/24 has been carried over, you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2024	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,500	Date Updated:	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total allocation: 6 %
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils: - To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings. - Leader to carryout curriculum survey to establish where staff feel less confident.	Actions to achieve:	Funding allocated: £1,200	Evidence of impact: Sustainability and suggested next steps:
	To undertake lesson observations/team-teaching across the school.	Supply costs for subject monitoring of PE: (£378)	
	Annual audit to staff to determine appropriate CPD throughout the year in alignment with teaching of the curriculum.	N/A	
	Subject leader (JP to attend PE conferences, CPD and Active Black Country Events)	Supply costs for CPD (£400)	
	Teachers to attend Gymnastics CPD in the Spring term.	Supply costs for CPD (£400)	

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8550	Evidence of impact:	Sustainability and suggested next steps:
<p>- To continue to provide at least 30 active minutes of physical activity a day in school - through both lunch-time and extra-curricular provision.</p> <p>- To continue to use Sports Leaders as promoters of physical activity on the playground. Re-train the next cohort of Sports Leaders ahead of the start of the academic year.</p> <p>- To provide opportunities for children that are least active and not accessing 30 minutes of physical activity a day (increase their participation to 75%).</p>	Sports Plus Scheme to provide twice-weekly lunchtime (providing lunch-time staff with CPD around games) and after school clubs.	Sports Plus = 1 lunch club & 1 after-school club at £40. £40 x 2 = £80 per week. £2096 (per term) x 3 = £6288		
	Sports Leaders to run a range of activities on the playground at lunch time.	£60 Sports Leader badges.		
	Keep a detailed register of who is participating in extra-curricular activities. Target children least active.	N/A		
	Purchase new sports equipment for lunchtime activities for children to engage with and to replace any damaged equipment.	£2000		
	Introduce Active Blasts (through the iMoves Programme) to promote 30 minutes physical activity per day. 'Brain Breaks'	£179		

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			3 %	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated : £500	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To celebrate sporting successes in assembly and throughout school life. - Celebration of competitions (awards, certificates, participation) - Sports Leaders to be active role models across school. - To ensure the wider school community are aware of links with local sports clubs – newsletters/display boards. - To continue to run (and actively promote) whole school sports day to promote PESSPA to children and wider community. - To have ‘Sporting Star of the Month’ award implemented throughout school. Budget to be used to purchase trophies throughout the year and children to be celebrated in assembly. - Aim for School Games Gold Mark. 	Signpost children towards local clubs (on newsletter, parent mail flyers) and conversations with parents at parents evening.	N/A		
	Use the Aspire and Achieve boards in the main hall as a platform to promote sporting achievements.			
	Celebrate sporting achievements on the termly newsletter and update social media platforms.			
	Promote Sports Day across school – use it as a tool to promote PESSPA and engaged community.	£400 Sports Day supply £100 Sports Day equipment		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7100	Evidence of impact:	Sustainability and suggested next steps:
To provide children with access to a wide range of sporting opportunities: curriculum units, experience days, trips/residentials, competitions and extra-curricular activities.	Providing those children who don't take part in clubs with opportunities to take part in taster sessions and to also survey pupils on the types of sports clubs they would like to attend.	N/A		
To increase the number of sport clubs that run throughout the academic year.	Use Pupil Survey to see which clubs' pupils are enjoying or would want in addition to existing clubs. Increase participation in sport by running additional extra-curricular clubs.	£500 for additional equipment.		
To offer children across school a 'new' experience day.	To research and book a 'different' experience day for children. <i>Scooter Hockey & Fencing were booked 2023/24.</i>	£1000 (supplemented by parental contributions).		
	Swimming provision changed from Year 3 (top-up in 6) to curriculum for Year 4 & 5. This is to allow children to re-visit it a year later & to access swimming when they will naturally have more swimming stamina.	£5,600 towards swimming in Year 5 to raise the %.		
	£600 to cover transport costs whilst on residential to contribute children experiencing a range of activities.	£600		

Key indicator 5: To increase competitive sporting opportunities for pupils				Percentage of total allocation: 7 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1700	Evidence of impact:	Sustainability and suggested next steps:
<p>To provide the children with more opportunities to represent the school in a sporting event by the end of KS2.</p> <p>Run more Inter-house competitions</p> <p>To continue to participate in the Active Black Country School Games</p> <p>To liaise with HVT PE leads and organize more Trust competitions throughout the year.</p>	Liaise with Luke Philpotts at Active Black Country regarding competitions calendar.	N/A		
	Speak with other PE leads within the trust to organize whole-trust competitions.	N/A		
	Liaise with SLT to provide suitable cover in order for staff/pupils to achieve competitions. Update on whole school calendar.	Cover £600		
	Pay entrance fee for competitions (Active Black Country)	£100		
	Book transport	£1000 for all competitions.		

Signed off by	
Head Teacher:	S.Bloomer
Date:	19.12.24
Subject Leader:	J. Phillips
Date:	19.12.24
Governor:	
Date:	