

# Woodside Primary School

## Sports Premium Action Plan 2025-26

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>
<p>Key Achievements to date:</p> <ul style="list-style-type: none"> <li>• More than doubled our School Games Participation (5 events attended) (Key Indicator 5)</li> <li>• A range of sporting clubs offered across the school (football, girls' football, hockey, multisport, dodgeball, cricket, gymnastics) (Key Indicator 2)</li> <li>• Increased competitive sporting opportunities for all pupils by taking part in 10 Competitions throughout the year. (Key Indicator 5)</li> <li>• Provided opportunities for children that are least active and not accessing 30 minutes per day through targeted lunch-time clubs. (Key Indicator 2)</li> <li>• Provided children with a broader experience of a range of sports and activities offered to all pupils. (Team Rubicon provided all children with Rec/Year 1/Year 2 with a Skateboarding and Scooter experience &amp; Clubs4Kidz provided all children in Key Stage 2 with a 45-minute fencing session). (Key Indicator 4)</li> <li>• Activity levels increased during lunch times through structured activities led by Pupil Sports Leaders – number of pupils participating has increased. (Key Indicator 1)</li> <li>• Raised the % of 25m swimmers in Year 6 from 13% to 31% by 2024/25 (Key Indicator 4)</li> <li>• Re-introduced Active Blasts – to provide children with 2–3-minute brain breaks bursts &amp; promote physical activity throughout the school day. (Key Indicator 2)</li> <li>• Team-teaching model throughout the year to improve teacher confidence, knowledge and skillset. (Key Indicator 1)</li> <li>• Increase the confidence, knowledge and skills of all staff in teaching PE and Sport (targeted CPD – gymnastics, dance &amp; rugby) (Key Indicator 3)</li> </ul>	<p>Key targets for 2025-26:</p> <ul style="list-style-type: none"> <li>• To raise the profile of PESSPA by having 'Sporting Star' of the month award implemented throughout school. (Key Indicator 3)</li> <li>• To continue to raise the % of 25m swimmer by 2025/26 (Key Indicator 1)</li> <li>• To increase competitive sporting opportunities for all pupils by hosting 5 Inter-House competitions throughout the year. (Key Indicator 5)</li> <li>• To explore options for Daily Mile installation and playground markings to promote physical activity during break/lunch time. (Key Indicator 2)</li> <li>• Invest in targeted CPD for teachers and support staff, including coaching qualifications and team-teaching opportunities led by the PE lead or external specialists. (Key Indicator 1)</li> <li>• Expand active play provision by training lunchtime staff and introducing new play equipment or structured activity zones to increase daily physical activity. (Key Indicator 1)</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	24% (14/59)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24% (14/59)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24% (14/59)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
Did you carry forward an underspend from 2024-2025 academic year into the current academic year?	
If any funding from the academic year 2024/25 has been carried over, you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2026	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £19,500	Date Updated:	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total allocation:
Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £785	Evidence of impact:
<p>- To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.</p> <p>- Leader to carryout curriculum survey to establish where staff feel less confident.</p> <p>- Invest in targeted CPD for teachers and support staff, including coaching qualifications and team-teaching opportunities led by the PE lead or external specialists.</p>	To undertake lesson observations/team-teaching across the school.	Supply costs for subject monitoring of PE: (£235 x 3) £705	Sustainability and suggested next steps:
	Use learning walks, peer observations, or informal reviews to assess impact and provide feedback		
	Arrange internal or external CPD sessions focused on areas identified in the audit (e.g. gymnastics, dance, assessment in PE).	£500	
	Fund attendance at PE-specific training courses or workshops.		
Teachers to attend Gymnastics CPD in the Spring term.	£80	£40 per candidate to attend CPD course.	
Ensure the curriculum is clearly sequenced and builds on prior learning.			
Offer planning support to staff via schemes of work or lesson plans.			

<p>To continue to raise the % of 25m swimmer by 2025/26</p>	<p>Allocate PE and Sport Premium funding to deliver targeted top-up sessions in Year 5 and/or Year 6.</p> <p>Prioritise pupils who are below national expectations</p> <p>Year 4 = Curriculum Swimming  Year 5 = Top-Up  Year 6 = Continued top-up for those children who have not met standard by end of year 5.</p>	<p>£10,000</p>		
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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>- To continue to provide at least 30 active minutes of physical activity a day in school - through both lunch-time and extra-curricular provision.</p> <p>- To continue to use Sports Leaders as promoters of physical activity on the playground. Re-train the next cohort of Sports Leaders ahead of the start of the academic year.</p> <p>- To provide opportunities for children that are least active and not accessing 30 minutes of physical activity a day (increase their participation to 75%).</p> <p>- To explore options for Daily Mile installation and playground markings to promote physical activity during break/lunch time.</p> <p>- Active Blasts – to provide children with 2–3-minute brain breaks bursts &amp; promote physical activity throughout the school day.</p>	Gather feedback on current playground use and interest in a Daily Mile track or new markings.	£1000		
	Obtain quotes and design ideas for a Daily Mile path and playground markings from approved contractors.			
	Sports Leaders to run a range of activities on the playground at lunch time.	£85 Sports Leader badges.		
	Keep a detailed register of who is participating in extra-curricular activities. Target children least active.	N/A		
	Purchase new sports equipment for lunchtime activities for children to engage with and to replace any damaged equipment.	£1780		
	Ensure all teaching staff have access to iMoves Active Blasts	£179		
	Confirm login details and access across all classrooms and devices.			
	Schedule regular Active Blast sessions throughout the school day Embed 2–3-minute bursts during lesson transitions or breaks.			

	<p>Provide staff training and support on using iMoves Active Blasts effectively</p> <p>Run staff meetings or quick training sessions to demonstrate how to use the platform confidently.</p> <p>Create a nomination and selection process</p> <p>Decide who can nominate (teachers, peers, lunchtime staff) and how winners will be chosen.</p> <p>Prepare certificates, trophies, or small prizes to recognize winners.</p>			
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To celebrate sporting successes in assembly and throughout school life.</li> <li>- Celebration of competitions (awards, certificates, participation)</li> <li>- Sports Leaders to be active role models across school.</li> <li>- To ensure the wider school community are aware of links with local sports clubs – newsletters/display boards.</li> <li>- To continue to run (and actively promote) whole school sports day to promote PESSPA to children and wider community.</li> <li>- To have ‘Sporting Star of the Month’ award implemented throughout school. Budget to be used to purchase trophies throughout the year and children to be celebrated in assembly.</li> <li>- Aim for School Games Gold Mark.</li> </ul>	Signpost children towards local clubs (on newsletter, parent mail flyers) and conversations with parents at parents evening.	N/A		
	Use the Aspire and Achieve boards in the main hall as a platform to promote sporting achievements.	N/A		
	Celebrate sporting achievements on the termly newsletter and update social media platforms.	N/A		
	Promote Sports Day across school – use it as a tool to promote PESSPA and engaged community.	£450 Sports Day supply £150 Sports Day Stickers/Medals		
	Use the designated budget to order 12 monthly trophies (or reusable shield + monthly medals/certificates)  Introduce the award in a whole-school staff meeting or briefing.  Promote it to pupils in assembly or via class teachers so they understand its	£100 for trophies		

	purpose and value.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To provide children with access to a wide range of sporting opportunities: curriculum units, experience days, trips/residentials, competitions and extra-curricular activities.	Providing those children who don't take part in clubs with opportunities to take part in taster sessions and to also survey pupils on the types of sports clubs they would like to attend.			
To increase the number of sport clubs that run throughout the academic year.	Identify gaps (e.g. lack of KS1 clubs, girls-only opportunities, non-traditional sports).	£1000 to external clubs		
Host a "Try Something New" sports week	Survey Pupil Interest Conduct a short survey to find out which sports pupils are interested in. Contact local clubs or providers to deliver specialist sessions.	£1000		

Key indicator 5: To increase competitive sporting opportunities for pupils				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence of impact:	Sustainability and suggested next steps:
To provide the children with more opportunities to represent the school in a sporting event by the end of KS2.	Liaise with Luke Philpotts at Active Black Country regarding competitions calendar.	N/A		
Run more Inter-house competitions				
To continue to participate in the Active Black Country School Games				
To liaise with HVT PE leads and organize more Trust competitions throughout the year.	Speak with other PE leads within the trust to organize whole-trust competitions.	N/A		
Termly house/team tournaments (e.g. football, athletics, rounders).	Plan termly or half-termly events across the year (e.g. football in Autumn, netball in Spring, athletics in Summer).	£250 for resources including bibs etc.		
Lunchtime competitions organised by Sports Leaders or staff.	Align events with your PE curriculum to reinforce learning.			
	Book transport	£800 for all competitions.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	