



Religious Education (RE) Curriculum Map 2025-2026

RE Intent

Children at Woodside will be able to ask reflective questions; carry out investigations; evaluate ideas; and work constructively with others to understand the beliefs, festivals and celebrations of major religions around the world. They will know how to describe and explain the significance and impact of beliefs on followers of different faiths. These skills will provide the respect and understanding of the diversity in their own and the wider community.

	Autumn		Spring		Summer	
Year 1	Christianity Introduction	Christianity Christmas	Hinduism Introduction	Hinduism Brahman, Gods and Goddesses	Islam Introduction	Islam Significant Beliefs about God
Year 2	Hinduism Reincarnation	Christianity God and Loving Kindness	Hinduism Janmashtami	Christianity Easter	Islam Significant Beliefs About Muhammed	Islam The First Revelation and the origin of the Qur'an
Year 3	Islam significant beliefs about God	Christianity Who was Jesus?	Hinduism Brahman, the God of gods	Judaism Introduction & Festival of Passover	Sikhism Introduction & Gods and Gurus	Islam Significant beliefs about the Qur'an
Year 4	Islam significant beliefs about Muhamad and Prophethood	Christianity Why is Jesus called Saviour?	Hinduism Reincarnation, Karma and Perfection	Judaism The covenant promise and 'the chosen' people	Sikhism When did Sikhism begin?	Christianity Christian Love (Agape)
Year 5	Hinduism The Atman, Brahman & Ahimsa	Christianity Adam and Eve and 'the fall'	Islam Muhammads life in Makkah, preaching and persecution	Judaism the Tanakh, the torah and the written law	Sikhism How should we live? Gurmukh and Manmukh	Islam Muhammad in Madinah, establishing a muslim community
Year 6	Christianity The salvation story	Christianity How do we know what is right or wrong?	Islam Peace & forgiveness – truly Islam	Judaism Loving Kindness, Tzedkah & Chesed	Sikhism What was Guru Naka Like?	Humanism Atheism & Agnosticism