



## Geography Curriculum Map

### Geography Intent

Children at Woodside will know how to utilise fieldwork, use effective analytical and presentation techniques, as well as having a good understanding of place and the impact of humans on their environment. They will be given opportunities to express well balanced opinions on contemporary and global issues using geographical vocabulary. These skills will provide an understanding of the child's place within our world.

As geographers, the children will develop their knowledge and skills in the areas of investigating patterns, investigating places and communicating geographically. In each phase the children will explore their locality, European and non-European countries and carry out field study and map work.

Our curriculum has been built around several core geographical concepts: Environment, Space, Place, Earth Systems and Processes, Time, Scale, Diversity, Interconnection and Interpretation.

|        | Autumn                                                                                  |                                             |                                        | Spring                                |                   | Summer |                             |
|--------|-----------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------|---------------------------------------|-------------------|--------|-----------------------------|
| Year 1 | Weather and seasons study (revisited throughout the year in line with seasonal changes) |                                             |                                        |                                       |                   |        |                             |
|        |                                                                                         |                                             | Our School and Local Area              | The UK                                |                   |        |                             |
| Year 2 |                                                                                         | Oceans and Continents – Hot and Cold Places |                                        | Woodside and Serrekunda (The Gambia)  |                   |        |                             |
| Year 3 |                                                                                         |                                             | The UK                                 | Earthquakes and Volcanoes             |                   |        |                             |
| Year 4 | Lake District                                                                           | The Alps (comparative study)                |                                        |                                       | Rivers and Coasts |        |                             |
| Year 5 | Begin Autumn 1 – Weather Study – ongoing throughout the year                            |                                             |                                        |                                       |                   |        |                             |
|        |                                                                                         |                                             | Climate Zones and Locational Knowledge | The Local Area and How it has Changed |                   |        |                             |
| Year 6 |                                                                                         |                                             | South America and Biomes               |                                       |                   |        | Trade and Economic Activity |